Friday, December 4, 2015 12:30-2:30 UC 171 A/B

Attendees: M. Bovor, L. Orr, D. Weisberg, M. Williams, J. Bone, R. Baird, N. Weiner, P. Nagaraj, K. Swanson, K. Makarec, B. O'Broin, P. Von Dohlen, C. Chao, P. Griswold, W. Davis

Minutes taken by Maria Bovor

Meeting called to order at 12.50 PM

1. Agenda Adopted.

# 2. Minutes from 11/13/15 approved.

## 3. Director's Report

- The Community& Civic Engagement Roundtable event was a success.
- 14-15 people attended
- Donna Minnich-Spuhler, the director of campus activities updated faculty members in area 5 on C & CE events taking place on campus.
- We have a mission to get area 5 curricular and extra-curricular activities to intersect.
- Donna talked about the success of the badge program among students, and possibilities for expanding it into classes.
- The biggest barrier to C&CE for faculty is logistics bus scheduling, etc.
- We are thinking to do civic engagement in the fall and assessment related activities in the spring semester.

## **Review panels**

- The executive board of the senate is opening up the area 4 panel to new people- The panel may end up overly large as a result, because of a mistake in the process of finding new members.
- There will be a general orientation for new and existing review panel members next term.
- The LIB 142 auditorium is booked for February 11<sup>th</sup>.
- We would like to follow on WI assessment with a closing the loop event. We are in contact with WI faculty.
- Tech intensive assessment is in spring. Maggie Williams and Lynne Orr have met with Jonathan Lincoln to discuss this.

## 4. UCC Assessment

- Update for senate and closing the loop
- Assessment committee and technology committee to follow up
- Assessment results ready to go for senate, presentation has been delayed for 3 meetings. Possibly bumped to next semester.
- Before the end of the semester we hope to find out where we are with the governance council drawing up a resolution for the UCC council to remain the same size.
- 5. Course Approvals:

• PHIL – Introduction to Philosophy & Medicine - Proposed for Area 3a: Ways of Knowing / Philosophical Perspectives.

Several courses have been matched to this course. 'Boilerplated' on.

- Learning outcomes /proposals do not seem to match using medicine to get to philosophical issues, with some parts not clear on how they are related to medicine lifted from other courses?
- Response: Not boilerplate, took a lot of work and iterations to push through department/CCC/review panel. Asked a lot of questions and got satisfactory answers. We asked the author a lot of questions and the answers were satisfactory.
- If student learning outcomes are not clear other faculty may not be able to teach the course.

# Approved, with the amendment to request faculty clarify learning outcomes.

# 12 approved, 0 opposed, 1 abstention.

# • New business

Question from Ted Cook asking about the status of a course. ASN Women in modern Japanese literature. Course was sent to area 3 panel instead of writing intensive. It has been routed back as it was intended to be a W.I. They are still reviewing it. Women in modern Japanese literature

The course is cross listed as: ASN 3250 JPN 3260 ENG 3580

- We erroneously approved ASN East Asian literature in translation for the second time for global, instead of writing intensive. Somehow the proposals got crossed. We asked the W.I panel to rush it though but we have not heard back.
- We will ask everyone at their earliest convenience to approve one seen and one yet unseen course via email.

## Agenda items for spring:

-There are some issues with the fast tracking process.

-We will meet with provost to sort out the issues remaining

-Concern about repeatability – what course would a student take to replace a special topics course should they fail?

6. Adjournment Meeting adjourned at 1:35